Competence Matrix in the field of Early Childhood Education and Care (ECEC) at the age of 0 to 6 years in the participating project countries

TRAECE - Early Childhood Education and Care professionals with focus on children between 0 -6						
COMPETENCE AREAS	**STEPS OF COMPETENCE DEVELOPMENT**					
6. Cooperating, Consulting and Agreeing with Parents in Educational partnership and Facilitating the Process of Transition	6.1.1 He/She is able to form educational partnerships with parents and other caregivers of the child in defined areas.	6.1.2 He/She is in a position to know the significance of transition situations for the child and, with the support of the team, to shape transition processes in sub-areas.	6.2.1 He/She is able to shape educational partnerships with parents and other reference persons in a participatory manner on the basis of national and institutional framework conditions.	6.2.2 He/She is able to design transitions on the basis of transition concepts.	6.3.1 He/She is able to implement a participatory concept for educational partnership, to evaluate it in a team and, if necessary, to further develop it.	6.3.2 He/She is able to systematically design, evaluate and. if necessary, further develop transition processes on the basis of scientific findings and conceptual ideas.
	6.2.1.1 He/She is able to understand family education methods, taking the social environment of a child into account and take them into account when working with families.					
	6.2.1.2 He/She is able to conduct manageable conversational situations with parents and other related persons (e.g. small talk and casual conversations) methodically and participatively.					
	6.2.1.3 He/She is able to provide recommendations to the parents for supporting learning activities of the child at home.					
	6.2.1.4 He/She is able to inform parents about the objectives, content and organization of learning activities, obtain feedback from parents and value parents as experts for their child.					
	6.2.1.5 He/She is able to act in accordance with national legislation in the event of suspicion of harm to the welfare of the child.					
	6.2.1.6 He/She is able to cooperate in a respectful manner using appropriate communication strategies despite the challenging and unacceptable behavior of the parents					

https://www.traece-eu.net/Products/

Benefit:

The Competence Matrix TRAECE is an effective instrument:

- to compare competences based on similar material, technologies and processes
- to describe competences and their acquisition with a common terminology
- to enable the transparent representation of work-related competences and the process of competence development

- to bridge the gap between the world of education and the world of work by using competence based terminology
- to promote transnational mobility in the context of ECVET
- to support the assignment of qualifications to qualification frameworks
- to facilitate the permeability between vocational and higher education

compare: https://vocationalqualification.net/

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Project TRAECE

Training, Networking and Mobility in Early Childhood Education and Care
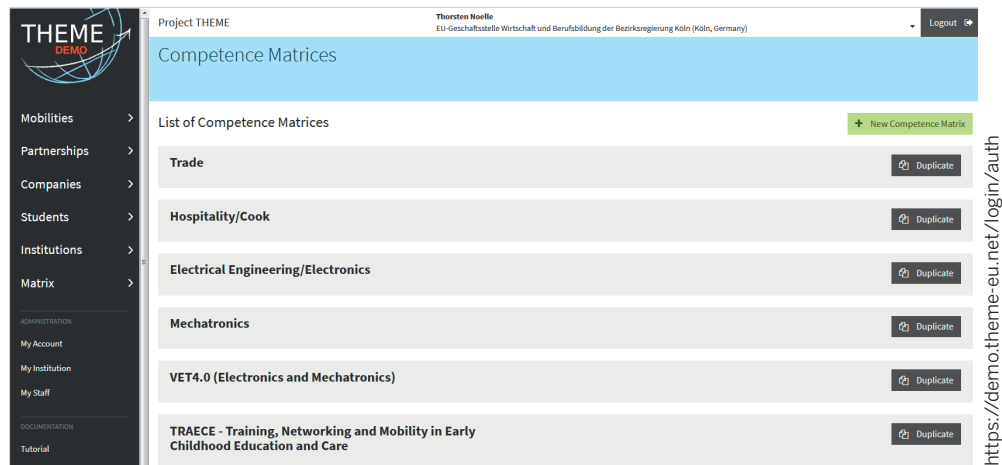
TRAECE

The objectives of the TRAECE project are:

- to develop a Competence Matrix in the field of Early Childhood Education and Care (ECEC)
- to strongly facilitate and to promote the organization of internships abroad
- to expand the THEME Smart Mobility Tool database with the ECEC area
- to promote high quality internships, also by ECVET instruments

- to facilitate the comparability and recognition of knowledge, competences, training courses and parts of training acquired throughout Europe
- to expand European networks in the field of ECEC

The project's products are published on the TRAECE website

www.traece-eu.net

THEME Smart Mobility Tool database

Benefit

THEME Smart Mobility Tool database provides the TRAECE Competence Matrix for digital use:

- to facilitate the organization of internships
- to promote high quality internships; automatically generate ECVET documents (Memorandum of Understanding, Learning Agreement (LA) and based on LA Mobility Certifcate)
- to provide assessment instruments for the recognition of competences acquired in internships, training courses and parts of trainings throughout Europe (language, personal and social development, work process)
- to provide competences that can be varied or newly defined, e.g. if

- competences shift in the occupational field due to e.g. digitalization
- to provide the option to build up internal networks
- to ensure the option of setting up own learning outcome units
- to provide the possibility to integrate mobility data and copy mobilities
- to provide a broad variety of occupations (mechatronic, electronic, hospitality, trade and VET.40 (based on Industry 4.0 and Early Childhood Education and Care Matrix)
- to give barrier free access
- to have access free of charge

How to use TRAECE

How to use TRAECE

Step	Content	How to use...	Link	Remarks
1.	**Find a partner:** 1.1 Vocational College 1.2 Nursery school	1.1 Vocational College 1.1.1 Use the TRAECE network 1.1.2 Erasmus+ Mobility Projects 1.2 Nursery school 1.2.1 Use the TRAECE network	1.1.1/1.2.1: TRAECE Mobility List 1.1.2 Erasmus+	1.1.1 Info about TRAECE
2.	**Exchange about possible contents of an internship**	2.1 Use the ECEC Competence Matrix of the project TRAECE for defining competence units and learning outcomes 2.2. Use the Useful TRAECE documents to select adequate content: 2.2.1 SeePro overview to see see which occupations in general are covered by the host and sending country 2.2.2 Mapping and Overlapping documents to see which occupations of the host country are matching to the sending country 2.2.3 EUROPASS Supplement Certificate to get informationabout the occupation in the host country	2.1 https://www.traece-eu.net /Products/ 2.2.1 TRAECE SeePro overview 2.2.2 TRAECE / Mapping (e.g. DE - Educator) 2.2.3 TRAECE / Europass Certificate Supplement (e.g. DE - Educator)	
3.	**Agreements on internship** - Agree on Partnership in general - Agree on mobility of individual student - Agree on matching and overlappingof the individual internship	- Memorandum of Understanding - Learning Agreement	- Theme Smart Mobility Tool – Demo version (database tool)	- Info about Theme Smart Mobility Tool
4.	**Preparation of mobility**	- Preparatory documents - ECVET How to organize.... - ERASMUS + How to organize	- ECVET Tool Kit - Links...	
		- Theme Smart Mobility Assessments (database tools) - ECVET Tool Kit - individual agreements with host and sending partner concerning assessment (integration in MoU for next time) - organization concerning recognition	- Theme Smart Mobility Tool – Demo version (database tool)	

Benefit

Practical guide to use the TRAECE instruments (Content: Find a partner, Exchange about possible contents of an internship; Agreements on internship, Preparation of mobility, Assessment, Evaluation of mobility, Next steps with links and detailed information)

Project Partners

Estonia	VIIMSI LASTEAIAD
Germany	BERUFSKOLLEG VIERSEN
Spain	CPV FONDAZIONE Centro Produttività Veneto Formazione & Innovazione
Italy	
The Netherlands	VISTA college
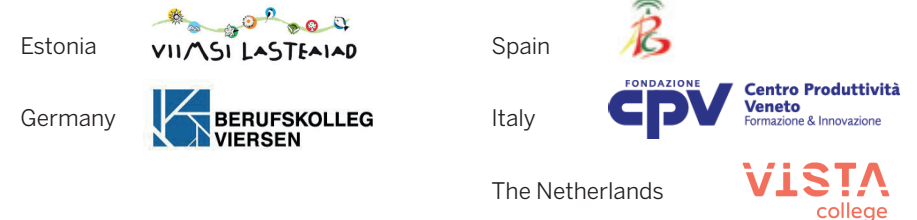
Associated Vocational College

Germany	KKS Käthe-Kollwitz-Schule Berufskolleg der StädteRegion Aachen