

## 1. TITLE OF THE CERTIFICATE <sup>(1)</sup>

**Õpetaja, tase 6**

<sup>(1)</sup> in the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE <sup>(1)</sup>

**Teacher, level 6**

<sup>(1)</sup> if applicable. This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCIES

Teacher, level 6 plans learning activities independently and with other teachers, teaches and develops a learning and growth environment supporting development of a learner. During teaching he/she applies game and other methods supporting active learning and creativity. He/she reflects his/her activities with the purpose of professional development. If necessary, he/she uses counselling and mentors in his/her work and counsels him/herself learners and parents. Teacher, level 6 participates in the development activities of an educational institution as a team member, cooperates with colleagues, support specialists, parents and learners.

Planning of learning and teaching activities

- Determination of development and learning needs of a learner
- Drafting of work plans of a teacher
- Involvement of parties
- Selection of learning materials

Development of learning environment

- Development of physical learning environment
- Development of intellectual learning environment
- Development of organisational culture

Supporting of learning and development

- Teaching
- Management of learning process and group
- Supporting the development of a learner
- Feedback and evaluation supporting learning and development
- Involvement of parties

Reflection and professional self-development

- Analysis of own work of the teacher and self-development
- Research of teaching and learning
- Ensuring own physical, intellectual and emotional well-being

Counselling

- Counselling of a learner
- Counselling of a parent

### <sup>(\*)</sup>Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.europa.eu/en/home>

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE <sup>(1)</sup>

Teacher, pedagogue

<sup>(1)</sup> If applicable

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The occupational certificate that has been issued by the professional council that operates under the activity license issued by a Awarding Body	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Sector Skills Council approved by a Regulation of the Government of the Republic
<b>Level of the certificate (national or international)</b> Estonian Qualifications Framework, level 6 European Qualifications Framework, level 6	<b>Grading scale / Pass requirements</b> passed/fail
<b>Access to next level of education/training</b> Teacher, EstQF level 7 Senior Teacher, EstQF level 7	<b>International agreements</b>
<b>Legal basis</b> Occupational Qualifications Act (RT I 2008, 24, 156; 01.09.2008)	

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

In order to obtain a occupational certificate, the applicant has to prove all his/her competencies required by the occupational standard and by the procedure for awarding of occupational qualification established by the body awarding the occupational qualification.

**More information** (including a description of the national qualifications system) available at:

[www.kutsekoda.ee](http://www.kutsekoda.ee)