

**TRAECE - Training, Networking and Mobility
in Early Childhood Education and Care
Project: 2018-1-DE02-KA202-005019**

**Learning/Teaching/Training/Activity - LTTA Virtual Alternative –
17th May till 20th May 2021**

TRAECE - LTTA Feedback from the countries 6/2021

The Netherlands

1. Short feedback from the country groups about the tools presented:

Matrix: Good job. Looks easy to use and gives the user tools for coaching.
Beside that: it is good to use in 5 countries.

Website, nice lay out- ease to use
It delivers a real time status.

Mobility tool/platform is comprehensible.

Nice to know you can monitor the developments of the student during the internship abroad
and that you have a platform where you can communicate with the internshiporganisation.

2. Short feedback from the country groups about the project results with regard to:

- expectations

- to work with the matrix in the projectgroup and trace it via the website.
- to start a good mobility with the partners

- experiences, amendments

- concrete implementation in practice

- wishes and needs

- frequent meetings TRAECE and share good practices

Italy

The activity is too long. Maybe with this tools we could increase the frequency of the meeting (e.g. every month) but have it brief (on progresses and project coordinators or focused on very specific topics) instead of having very long activities once in while. Without accommodation budget and time consuming travels it is relatively easy to meet more often.

Brief introduction for not members of the partnership not only on project results but also on educational systems in different countries

Good the interactive parts in the breakout rooms

Good the database part but more exercise needed – maybe also a brief afternoon part



No need for support in using the database here, we could help Italian organisations in using it if they joined a mobility activity

I will ask the Italian schools that we met and other (via the city of Vicenza) what about the possibility to travel or to host from other countries. I could also ask if the University could be interested in sending trainees of Science of Education or Primary Education Science (I cooperated with them for recognition form Italian perspective).



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