

# **“TRAECE – TRAINING, NETWORKING AND MOBILITY IN EARLY CHILDHOOD EDUCATION AND CARE”**

**Competence Matrix in the field ECEC  
focusing on children from 0 to 6**

**“C.E.I.P. RECTORA  
ADELAIDA DE LA CALLE”**

**Project: 2018-1-DE02-KA202-005019  
11/2018 – 08/2021**

**VICENZA**

**ACADEMIC YEAR 2020/2021  
17th-18th May – Presentation 1**



**PARTNER INSTITUTION  
Encarnación Jurado Olmedo**







## **INDEX**

### 1.- GENERAL INFORMATION

- BACKGROUND
- MAIN PRIORITIES
- SCHOOL ORGANIZATION
- SCHEDULE & CALENDAR
- PROJECTS AND PLANS

### 2.-METHODOLICAL APPROACH

- PROJECT BASED LEARNING

### 3.- SPECIFIC INFORMATION

- LEVEL OF ABSENTISM
- DIVERSITY & EQUAL RIGHTS

### 4.- EDUCATIONAL SYSTEM OF THE TRAINING AS AN EARLY CHILDHOOD TEACHER IN SPAIN

### 5.INVISIBLE ELEMENTS





# 1. GENERAL INFORMATION



## Background

- C.E.I.P: Early Childhood Education and Primary School
- Public Institution
- Name: RECTORA ADELAIDA DE LA CALLE (the first woman in charge of all University Institution in Málaga)
- It was built in 2010
- At the beginning the project started with a particular methodology about the process of learning and teaching: PROJECT BASED LEARNING COMMUNICATIONAL APPROACH
- Bilingual school since 2014
- Identification marks: <https://ceiprectoraadelaidadelacalle.es>



## Main Priorities



- To promote the comprehensive education that includes knowledge, behaviour and choices.
- To encourage our pupils to get communicational skills (listening, speaking, oral interaction, reading and writing) in different languages.
- To foment pupils to use the knowledge in their daily routines (functional use of their learning).
- To improve our school environment showing respect for basic coexistence rules.
- To set the PBL as an ordinary methodology to attend different levels of diversity.
- To establish a link between investigation process as a challenge, critical thinking and collaboration.
- To affirm networks and create networks with different schools and institution in the same area.
- To establish solid basis on cooperative work (peers: teacher-teacher, teacher-pupils, pupils-pupils, community-school,...).



# School Organization

♠ PUPILS: 665

AGE RANGE: EARLY CHILDHOOD EDUCATION – SECOND CYCLE 3-6 YEARS / PRIMARY SCHOOL 6-12 YEARS (COMPULSORY LEVEL)

♠ TEACHERS: 41

♠ **DIFFERENT OTHER SPECIALISTS: PSYCHOLOGIST & SPEECH THERAPIST**

♠ CHILD RATIOS: +25

♠ **ZONES:** MAIN BUILDING (Secretary's office, Headmistress' office, Head of Study's office, A.M.P.A, Staff Room), KINDERGARTEN BUILDING (Library, Classrooms AND Small Assembly Room), PRIMARY BUILDING (Classrooms, Auditorium, Computer Room, Music Room,...), EXTRA-BUILDING (Reception Room from 7:30, School Canteen, Gym, Resources Room...) AND OUTSIDE THREE PLAYGROUNDS AND OUR ENVIRONMENTAL CLASSROOM (Our Orchard).

-AFTER SCHOOL TIME, FROM 16:00 TO 18:00: EXTRA-CURRICULAR ACTIVITIES AND FREE EDUCATIONAL PROGRAMMES (PARCEP & INCIDE-CAIXA)



Diaphanous room	
5 AÑOS	A
	B
	C
4 AÑOS	A
	B
	C
3 AÑOS	A
	B
	C
KINDERGARTEN BUILDING	

PRIMARY BUILDING	2º PLANTA			5º A	6º C	6º B	6º A	5º C	5º B
	1ª PLANTA		4º A	4º B	4º C	3º A	3º B	3º C	Computer Room
	PLANTA BAJA	Multi-purpose room	A.E.	1º A	1º B	1º C	2º A	2º C	2º B



# Schedule & calendar



## Calendario escolar 2020-2021 Málaga

10 Inicio curso Primaria	Septiembre 2020						
	L	M	X	J	V	S	D
		1	2	3	4	5	6
15 Inicio ESO/Bach/FP/ Educación Permanente	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
21 Inicio EOI/ Artísticas Superiores	28	29	30				
2 Todos los santos por domingo 1	Octubre 2020						
	L	M	X	J	V	S	D
				1	2	3	4
6 Fin de vacaciones de navidad	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
1 Día de Andalucía por domingo 28 febrero	26	27	28	29	30	31	
29 Inicio de vacaciones de Semana Santa	Noviembre 2020						
	L	M	X	J	V	S	D
							1
1 Día de Andalucía por domingo 28 febrero	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
4 Fin de vacaciones de Semana Santa	23	24	25	26	27	28	29
	30						
24 Fin días lectivos	Diciembre 2020						
	L	M	X	J	V	S	D
		1	2	3	4	5	6
7 Día Constitución Española por domingo 6	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
8 Día de la Inmaculada	28	29	30	31			
23 Inicio vacaciones navidad	Enero 2021						
	L	M	X	J	V	S	D
					1	2	3
22-26 Semana blanca	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
4 Fin de vacaciones de Semana Santa	25	26	27	28	29	30	31
24 Fin días lectivos	Febrero 2021						
	L	M	X	J	V	S	D
	1	2	3	4	5	6	7
7 Día Constitución Española por domingo 6	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
8 Día de la Inmaculada							
23 Inicio vacaciones navidad	Marzo 2021						
	L	M	X	J	V	S	D
	1	2	3	4	5	6	7
7 Día Constitución Española por domingo 6	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
8 Día de la Inmaculada	29	30	31				
23 Inicio vacaciones navidad	Abril 2021						
	L	M	X	J	V	S	D
				1	2	3	4
7 Día Constitución Española por domingo 6	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
8 Día de la Inmaculada	26	27	28	29	30		
23 Inicio vacaciones navidad	Mayo 2021						
	L	M	X	J	V	S	D
					1	2	
7 Día Constitución Española por domingo 6	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
8 Día de la Inmaculada	24	25	26	27	28	29	30
	31						
23 Inicio vacaciones navidad	Junio 2021						
	L	M	X	J	V	S	D
		1	2	3	4	5	6
7 Día Constitución Española por domingo 6	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
8 Día de la Inmaculada	28	29	30				



**COMPLEMENTARY SERVICES:**

- Morning Care
- Extra-activities

**Apertura** (Welcome Center)

**Biblioteca** (Development of Reading)

**Autoprotección** (Security Measures) - Covid-19

**Formación en Centro** (Training at School for teachers)

**Innovation Programmes** (Innovation Programmes: DigiCraft & Creating by programming)

## Projects & Plans

**Igualdad** (Equal Rights)



**Creciendo en Salud** (Growing in Health)

**TDE** (New technologies: Digital Educative Education)



**Comunica** (Communicates)



**Eco-Escuela** (Ecological Movement)



**Escuela Espacio de Paz** (Space of Peace)



**Bilingüismo** (Bilingualism)



**Inicia** (Enterprising attitude)



**Pacto de Estado** - Prevención para la Violencia de Género (State Pact on Gender Violence)



**Programa de Enrichment** (Enrichment Programme)

**Plan de Prácticum** (Teacher Training Plan)



## 2. METHODOLOGICAL APPROACH

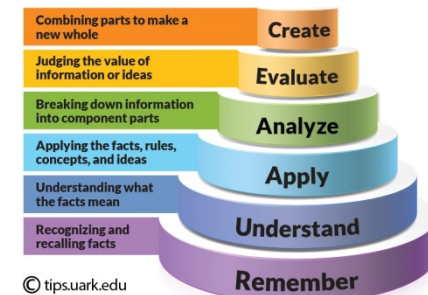
### Aprendizaje Basado en Proyectos

ABP o PBL (Project-based learning)  
Methodology based on student as the center of their own process of learning.  
The learning of different concepts is in the same level than the development of attitudes and values.

The Project Based Learning is a teaching and learning method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, challenge or problem.

The project is focused on students learning goals, including standards-based content and skills such as critical thinking or collaboration. Students engage in a extended process of asking questions, finding resources and applying information.

### DEFINICIÓN DE ABP





## TEACHER & PUPIL'S ROLE

DYNAMIC LEARNING

COOPERATIVE LEARNING to  
promote the work in small groups  
(five-eight members)

LEARNING OF INTEGRATE  
CURRICULUM

RELATIONSHIP

MIND IDEAS

LEARNING FOCUSED  
ON STUDENT AS A  
LEADER OF THEIR  
OWN PROCESS OF  
LEARNING

COMMUNICATION



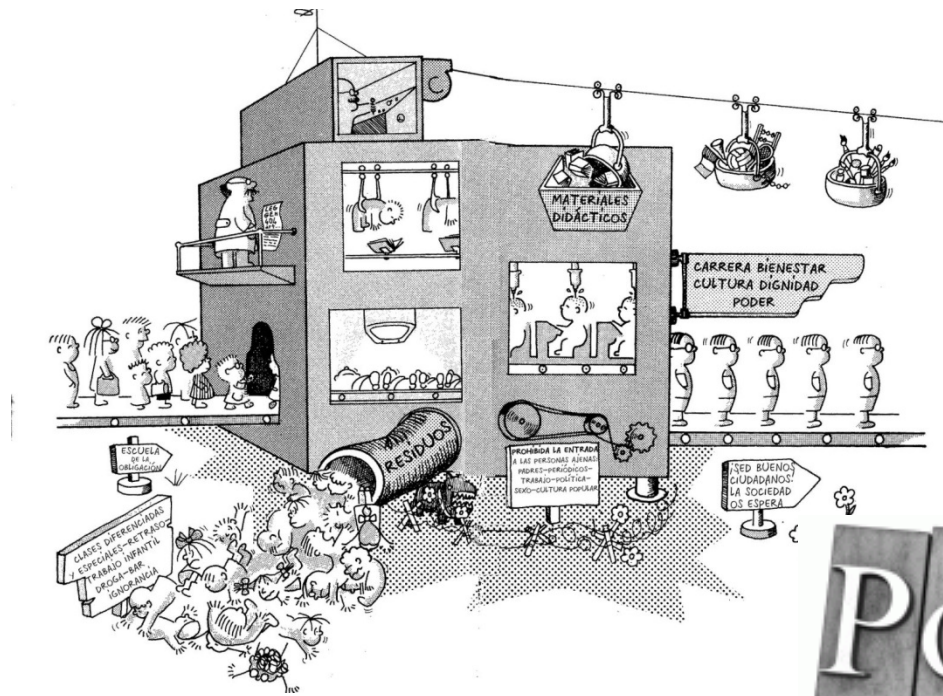


### 3. SPECIFIC INFORMATION

- Absenteeism: no significant
- Pupils have different ways of learning, that means the institution and all teachers kick off the official document to attend them







Portfolio

ALIVE DOCUMENT IN  
THE DAILY PROCEESS

BASED  
RELATIONSHIP:  
COOPERATIVE WORD

ON

INTEREST  
COMMUNICATIVE  
APPROACH

ON



## 4. EDUCATIONAL SYSTEM OF THE TRAINING AS AN EARLY CHILDHOOD TEACHER IN SPAIN

### EARLY CHILDHOOD EDUCATION AND CARE: ECEC

To our educative institution: public ECEC centre from 3 to 6 years old (age group – Second Cycle)  
Early Childhood Education and Primary School

3 to under 6 year olds

#### 2020/2021 Academic year

-3 year olds: 3 units (74 pupils)

-4 year olds: 3 units (71 pupils)

-5 year olds: 3 units (74 pupils)

(Inclusive School – children with special education needs are in)

#### STAFF-CHILD RATIOS:

Group size in the second cycle – the maximum size for children between 3 and 6 years of age is 25. For public ECEC Centre included as Kindergarten and Primary School: one member of staff must have a relevant qualification at university level “Early Childhood Education Teacher”, there is only a “Senior Specialist in Early Childhood Education” in specific schools for the care of pupils with a lack of autonomy.

#### CURRICULAR FRAMEWORKS:

In the core curriculum three broad áreas of learning are highlighted and bilingual schools add a foreign language.

1. Self-knowledge and personal autonomy; building one’s own identity;
2. Knowledge about the environment;&
3. Language, communication and representation: expressing feeling and thoughts, interaction with others.
4. Introduction of a foreign language
5. Religious aspects (to provide alternatives for children whose parents so wish).



## Main ECEC workplace setting – Our Public Institution

### Early Childhood Education and Primary School (2<sup>nd</sup> Cycle: 3 to 6 year olds)

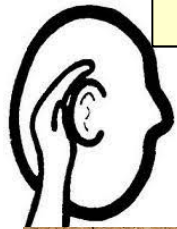


Contains two types of target groups for training as an early childhood teacher in Spain although only Early Childhood Teacher'll be able to work as professional in the future. There two types of professionals responsible for support in the fields of education and/or health of young children – Second Cycle (age range: 3-6 year olds). No include other job titles as ECE Teacher's Assistant & Play Worker/Sociocultural Animator.

EARLY CHILDHOOD EDUCATION TEACHER	SENIOR SPECIALIST IN EARLY CHILDHOOD EDUCATION																				
Always one Early Childhood Education Teacher for each group of pupils – classroom. <b>-Higher Education Graduates-</b> Licenciados/as with duties corresponding to their respective training.	The provision of these professionals on public institutions staff depending on the institution's needs.																				
<b>Profile:</b> Early Childhood Pedagogy Professional	<b>-Intermediate or Higher Vocational Education/Training Cycles-</b> Ciclos Formativos <b>Profile:</b> Social Care/Health Care Professional																				
<b>Main position/s:</b> core practitioner with group responsibility (Centre Head)	<b>Main position/s:</b> qualified worker																				
<b>Minimum qualification requirement:</b> Bachelor, 4 years university	<b>Minimum qualification requirement:</b> post-secondary																				
<b>ECTS points:</b> 240	<b>ECTS points:</b> n/a <sup>2</sup>																				
<b>EQF level:</b> level 6	<b>EQF level:</b> level 5																				
<b>Entry requirements:</b> 10 years of compulsory schooling (up to 6) + 2 pre-university foundation years from 16 to 18; school leaving certificate - Bachillerato	<b>Entry requirements:</b> 10 years of schooling (6 to 16 years) + 2 years pre-university foundation; school leaving certificate (Bachillerato) or a successfully completed access test for higher professional training (minimum age 20 years)																				
<b>Professional studies:</b> 4 years higher education at a university faculty for teacher training (Facultad Universitaria de Formación del Profesorado – Universidad) – specialized training for work with 0 to 6 years old.	<b>Professional studies:</b> approx.. 1 ½ years (1600 hours) post-secondary, non-tertiary vocational education + 3 months (400 hours) in a work placement. Focus on age-group 0 to 3 years.																				
<b>Award:</b> University Bachelor's degree / Early Childhood Education, Grado de Maestro/a en Educación Infantil	<b>Award:</b> Diploma / Higher Technician in Early Childhood Education																				
<b>Main ECEC workplace:</b> Early Childhood Centre (0 to 3 year s – 1 <sup>st</sup> Cycle; 3 to 6 year olds – 2 <sup>nd</sup> Cycle); Early Childhood Education and Primary School (3 to 6 year olds and 6 to 12 year olds)	<b>Main ECEC workplace:</b> Early Childhood integrated centres / infant-toddler unit in separate setting (0 to 3 years – 1 <sup>st</sup> Cycle)																				
<b>Period of Training in a work placement:</b>	<b>Period of training in a work placement</b> during their last year: 3 months (400 hours) the intership period of traineeship normally runs from the end of March to June.																				
<table><tr><td>Course</td><td>Four-month period</td><td>Subject</td><td>Hours</td><td>Duration/Development</td></tr><tr><td>2<sup>o</sup></td><td>1<sup>o</sup></td><td>Practicum I</td><td>75h</td><td>3 weeks (January)</td></tr><tr><td>3<sup>o</sup></td><td>2<sup>o</sup></td><td>Practicum II</td><td>100h</td><td>4 weeks (February/March)</td></tr><tr><td>4<sup>o</sup></td><td>1<sup>o</sup></td><td>Practicum III.1</td><td>375h</td><td>4 months (October/February)</td></tr></table>	Course	Four-month period	Subject	Hours	Duration/Development	2 <sup>o</sup>	1 <sup>o</sup>	Practicum I	75h	3 weeks (January)	3 <sup>o</sup>	2 <sup>o</sup>	Practicum II	100h	4 weeks (February/March)	4 <sup>o</sup>	1 <sup>o</sup>	Practicum III.1	375h	4 months (October/February)	
Course	Four-month period	Subject	Hours	Duration/Development																	
2 <sup>o</sup>	1 <sup>o</sup>	Practicum I	75h	3 weeks (January)																	
3 <sup>o</sup>	2 <sup>o</sup>	Practicum II	100h	4 weeks (February/March)																	
4 <sup>o</sup>	1 <sup>o</sup>	Practicum III.1	375h	4 months (October/February)																	



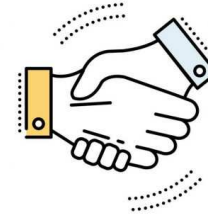
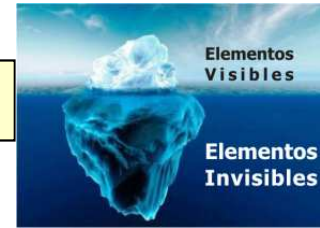
## 5. INVISIBLE ELEMENTS



LOVE



ILLUSION



TRUST



BALANCE







Today  
is the  
DAY

*THERE IS A CHINESE PROVERB; IT'S SAD THAT EVERYBODY CAN FIND THE OPPORTUNITIE INTO THE NEGATIVE CIRCUMSTANCES*

**VISTA**  
college

 **BERUFSKOLLEG  
VIERSEN**



FONDAZIONE  
**CPV** **Centro Produttività  
Veneto**  
Formazione & Innovazione

Bezirksregierung Köln  
 **EU-Geschäftsstelle**  
Wirtschaft + Berufsbildung



  
**VIMSI LASTEINLAD**