



# CERTIFICATE SUPPLEMENT<sup>(\*)</sup>



The Netherlands

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs  
Kwalificatie: Onderwijsassistent**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education  
Qualification: Teaching assistant**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Teaching assistant are:

The work of the Teaching assistant is focused on undertaking tasks relating to the teaching and learning process and assisting the teacher or a team of teachers in organisational and supervisory tasks within the primary process. Tasks in the primary process (supervising/leading, help with programme components) are based on the provision of support to pupils/participants in their learning tasks and cooperating in creating a good pedagogic/didactic climate.

Tasks surrounding the primary process (organisational and supervisory tasks) are for example:

- undertaking assistant's tasks for the teaching and learning process;
- contributing in the field of safety;
- contributing to the organisation of the primary process;
- participating in consultation situations;
- supporting the management and organisation of (school) activities;
- maintaining first-line contacts with pupils/participants, responding to questions from pupils/participants, dealing personally with those questions or referring them on, and reception desk work;
- carrying out simple administrative tasks.

The Teaching assistant contributes to adequate care provision for pupils with special needs and/or provides special care for handicapped pupils.

The Teaching assistant is generally part of a team and within that team undertakes his or her tasks. In certain situations, the Teaching assistant is allocated to a single teacher.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Teaching assistant in primary education and special education.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure	<b>Grading scale / Pass requirements</b> 10    excellent 9     very good

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> With a diploma at qualification level 4, transfer is possible to higher professional education.	<b>International agreements</b> The profession of Teaching assistant is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.
<b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10710	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
<b>Average duration of the education/ training leading to the certificate</b>	<b>4 year(s) (6400 study hours) (depending on previous education)</b>
<b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.	

7. ADDITIONAL INFORMATION
Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <a href="http://www.nlncrp.nl">www.nlncrp.nl</a>  SBB has been appointed by the Ministry of Education, Culture and Science as NRP.