

THE USEFULNESS OF THE MATRIX

(Countries – comments of the ECEC Matrix)

- It provides an easy visualization of competence areas related to specific topics included in teacher's training, in their professional development.
- It includes a series of observable sub-competences in daily practice routines that are homologated to be useful to different countries that make up the Project.
- The Matrix is shaped of a specific steps of competence development that can be verified, above all, by direct observation.
- The Matrix integrates a common sense about significants and meanings so that words and expressions can be used in different contexts (according to different countries integrated into the Project).
- The Matrix offers us an opportunity to be used in real contexts and have a subsequent feedback to improve it.
- There are some aspects that can be transferred to any context but that can be ignore without diminishing the usefulness of Matrix.

The Spanish ECEC occupations move between EQF 5 to EQF 7

VQTS Model in detail from the origin

Training programs according to specific qualification in different countries that integrate the TRAECE Project demand a particular way to focus the teacher training period on work processes.

The importance of using a common vision with two significant aspects, the common context of meaning about the vocabulary and the common approach to translate theory into practice within the educational context configure the Project.

The union, between work-related competences and the process of developing them into a continuous process, marks the acquisition of competences (competence areas) in a gradual process (levels of competence development in occupational field).

This particular way to implement a common matrix form dialogue, consensus and reflection on the process enables future student's mobility.