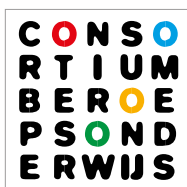


Qualification dossier	Pedagogic work	CREBO (Central Register of Vocational Courses) number	23183
Qualification		CREBO (Central Register of Vocational Courses) number	
Level	4	Cohort:
Examinee	Student number



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Vocational exams summary form

Examinee	Student number
Qualification dossier (QD):	PW	Date of QD issuing:	Oct 2015
CREBO (Central Register of Vocational Courses) number QD	23183	Cohort:
Qualification		Level	4
CREBO (Central Register of Vocational Courses) number		Exam period
		Exam number:	B1K2W1

Evaluation

U S G

work process: B1-K2-W1



re-examination: Yes/No



Qualification dossier	Pedagogic work	CREBO (Central Register of Vocational Courses) number	23183
Qualification		CREBO (Central Register of Vocational Courses) number	
Level	4	Cohort:
Examinee	Student number

Work process

B1-K2-W1 Works on the individual expertise

Assignment

Increase your personal expertise and contribute to the advancement of expertise among colleagues.

Formulate a personal development plan you use to increase your expertise. Start by creating a SWOT analysis using the feedback of those involved. Use social, technological and professional developments in the pedagogical work field. Draw up your personal development plan from this analysis. In addition, read specialist literature and follow refresher course activities if possible.

Discuss this development plan with your supervisor and carry it out. Share your expertise with your colleagues.

During the exam discussion, you give account for:

- how you dealt with the feedback received
- the choices you made in your personal development plan
- the execution of your personal development plan
- being informed of the current laws and regulations in relation to the practice of the profession
- being informed of the current views concerning pedagogical work
- how you have shared your expertise obtained with your colleagues and have carried on substantive discussions.

Result

The pedagogical worker has carried out her personal development plan as a result of which she has further advanced her expertise. She is informed of the current laws and regulations and the current views in relation to pedagogical work. The expertise has been shared with colleagues.

Assessment

- Product evaluation
Personal development plan
- Exam discussion

Supporting documents

- A fully completed and signed assessment form (Examiner)
- Personal development plan

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Examinee	Student number

Work process assessment form

number	B1-K2-W1	title	Works on the individual expertise
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Assessment	Criteria	Evaluation		
		U	S	G
Product evaluation <i>Personal development plan with a SWOT analysis</i>	Has made use of feedback on her own performance in order to further develop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Has clarified strong points and points to be further developed in relation to her own personal performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Has processed knowledge of social, technological and professional developments in her SWOT analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	In the personal development plan, describes steps to increase her professional knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Substantiation of the assessment with examples relating to the evaluation criteria

Assessment	Criteria	Evaluation		
		U	S	G
Exam discussion	Justifies how she has applied feedback skills when obtaining feedback on her tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Substantiates her choice(s) for the aspects of her personal expertise to be developed from social, technological and professional developments in the professional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Justifies the application of broad and specialist knowledge of the pedagogical work field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is informed of the current views concerning pedagogical work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Justifies the application of broad and specialist knowledge of laws and regulations, including the reporting code for domestic violence and child abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explains how she has shared her expertise with colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applies suitable language and words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Substantiation of the assessment with examples relating to the evaluation criteria

Add up the total number of WP points only if there are no unsatisfactory marks
score: unsatisfactory: 0 points, satisfactory: 1 point, good: 2 points.

Cutting score and standardisation

Cutting score

All evaluations are minimally satisfactory.

Standardisation

Good: ≥ 18 points

Satisfactory: All criteria have been evaluated as satisfactory or better

Unsatisfactory: At least one of the criteria has been evaluated as unsatisfactory

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Level	4	Cohort:
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Assessment B1-K2-W1 Evaluates the activities

This work process has been evaluated as:

- good
 satisfactory
 unsatisfactory

Examiner	Examiner 1	Examiner 2
Name:		
Function:		
Organisation:		
Date:		
Signature:		
	<input type="radio"/> Professional practice <input type="radio"/> Training course	<input type="radio"/> Professional practice <input type="radio"/> Training course

Examinee's name: _____

Examinee's signature (seen)