

The Project TRAECE – Cooperations

Project Partners	
Estonia	MLA Viimsi Lasteaiad Municipal kindergartens
Germany	Berufskolleg Viersen
Germany	The Department for EU Projects in Vocational Education and Training, Cologne Government Regional Office
Italy	Fondazione Centro Produttività Veneto
The Netherlands	VISTA College
Spain	CEIP Rectora Adelaida de la Calle

Cooperating Vocational Colleges	
Germany	Käthe-Kollwitz-Berufskolleg StädteRegion Aachen

This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/).



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the Erasmus+ Programme of the European Union

We are there to support you

The Department for EU Projects in Vocational Education and Training (EUGES), is part of the school supervisory board and responsible for all vocational colleges in the Cologne Region. These vocational colleges receive wide support concerning their European project activities. Since 1995 the EUGES has gained broad experience as project coordinator and project partner in the application, the management and the evaluation of numerous European projects, e.g. ERASMUS+ Mobility and Transfer of Innovation and Good Practice. Some of the projects coordinated and managed by EUGES have been awarded with the Good Practice price.

Division 4: Schools, Education

Section 45: Vocational Colleges
The Department for EU Projects in Vocational Education and Training
Phone: 0221/147-2361
www.brk.nrw.de/europa



Head of the Department for EU Projects:
Hartmut Müller
hartmut.mueller@brk.nrw.de
Phone: +49 (0) 221-147-2519
Fax: +49 (0) 221 147 2893

Bezirksregierung Köln
Zeughausstraße 2–10
50667 Köln
Phone: 0221/147-0
Fax: 0221/147-3185
poststelle@brk.nrw.de
www.brk.nrw.de

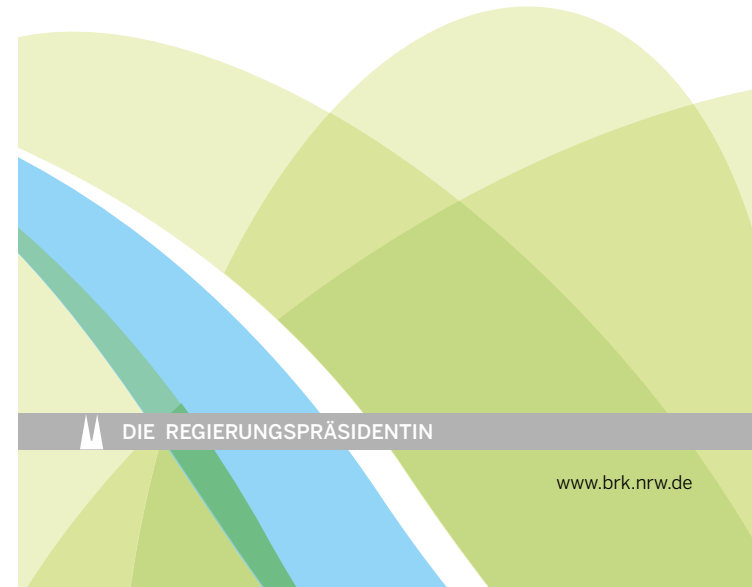
Stand: 11/2019

Project TRAECE

Training, Networking and Mobility
in Early Childhood Education and Care



www.traece-eu.net



TRAECE – Intention

The project TRAECE wants to contribute to the fact that an internship abroad for trainees will be as natural as studying and being educated in the home country.



Experts in the field of Early Childhood Education and Care (ECEC) from Estonia, Germany, Italy, The Netherlands and Spain assure the quality of the project and contribute to its validation and recognition regarding the European Credit System for Vocational Education and Training (ECVET) guidelines. At the same time a network will be built between committed partners engaged in the field of ECEC. Everybody profits from this: the trainees themselves, their institutions and the teachers mostly organizing the internship abroad.

TRAECE – Training, Networking and Mobility in Early Childhood Education and Care

TRAECE – Objectives / Products

The aim of the project is to develop a competence-based overview in the form of a matrix which summarizes the necessary competences in the field of Early Childhood Education and Care (ECEC) at the age of 0 to 6 years in the participating project countries. This simplifies and promotes transnational internships.

A further objective is the expansion of European networks in the field of ECEC.

The TSMT database of The Department for EU Projects in Vocational Education and Training, Cologne Government Regional Office will be expanded to include the ECEC area, so that international exchanges can be carried out at the required high level and validated with the help of assessment and ECVET instruments. ECVET is used as a European transparency instrument to facilitate the comparability and recognition of knowledge and competences acquired through-out Europe.

The instruments developed can also be used as a basis for long-term internships abroad and as a prerequisite for mutual recognition of training courses / parts of training.

Work steps of the project

1. The design of a competence matrix in the field of Early Childhood Education and Care (ECEC) at the age of 0 to 6 years.
2. Development of learning outcomes based on the competence development steps of the ECEC matrix.
3. Mapping of national occupational profiles within the matrix.
4. Definition of common intersections of competences in order to integrate learning outcome units and learning outcomes during internships abroad into the respective national training plans.
5. Integration of the project results into the database THEME Smart Mobility Tool of EUGES.
6. Transfer of the results into ECEC networks.

TRAECE – European added value

We expect a general increase and an improvement in the quality of mobility in the field of ECEC. In the medium term, this will help to increase cross-border mobility.



Mobility of skilled workers can help to bridge the gap between the need for well-trained skilled workers in some countries and unemployed skilled workers in others.

In general and on international level, the matrix and its instruments will be useful tools for greater transparency in the field of ECEC.

Learning outcomes can be used for cross-border recognition as well as for vertical recognition and, where necessary, for the recognition of non-formally acquired competences. All instruments also serve quality assurance.

